

# SC Annual School Report Card Summary

Darlington Middle Darlington

Grades: 6-8 Enrollment: 1,049

**Principal: Carlita Davis** 

Superintendent: Dr. Rainey H. Knight

**Board Chair: Connell Delaine** 

## **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

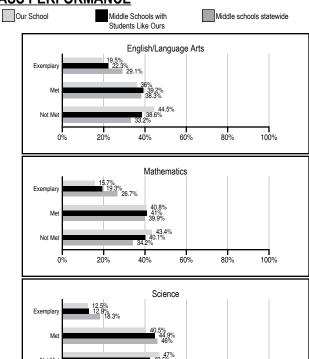
| YEAR | ABSOLUTE RATING | <b>GROWTH RATING</b> | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|----------------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |                      | General Performance            | Closing the Gap |            |                         |
| 2009 | Below Average   | Below Average        | TBD                            | TBD             | Not Met    | R                       |
| 2008 | Below Average   | At-Risk              | N/A                            | N/A             | Not Met    | RP                      |
| 2007 | Below Average   | Below Average        | N/A                            | N/A             | Not Met    | CA                      |

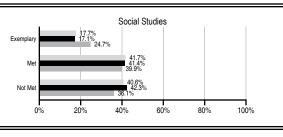
# ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 26      | 15            | 3       |

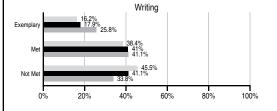
<sup>\*</sup> Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.







100%



### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

|   |            | Acnievement i           |                               |            |         |   |
|---|------------|-------------------------|-------------------------------|------------|---------|---|
| READING – GRADE 8 (2007)  |            |                         |                               |            |         |   |
| South Carolina  |            | 31                      | 44                            |            | 23      | 2 |
| Nation  |            | 27                      | 43                            |            | 27      | 2 |
| ■ Below Basic   | %<br>Basic | Below Basic  Proficient | % Basic, Proficie  ■ Advanced | ent, and A | dvanced | i |
| MATH - GRADE 8 (2007)   |            |                         |                               |            |         |   |
| South Carolina  |            | 29                      | 39                            | 24         |         | 7 |
| Nation  |            | 30                      | 39                            | 24         |         | 7 |
| % Below Basic  % Basic, Proficient, and Advanced  ■ Below Basic  □ Proficient  ■ Advanced |            |                         |                               |            |         |   |
| SCIENCE - GRADE 8 (2005)  |            |                         |                               |            |         |   |
| South Carolina  |            | 46                      | 31                            | 21         | 2       |   |
| Nation  |            | 43                      | 30                            | 24         | 3       |   |
| % Below Basic   |            |                         |                               |            |         |   |

| END OF COURSE TESTS - 2009            |                   |   |  |  |  |  |
|---------------------------------------|-------------------|---|--|--|--|--|
| % of students scoring 70 or above on: | Our Middle School | Middle Schools with<br>Students Like Ours |  |  |  |  |
| Algebra 1/Math for the Technologies 2 | 92.1              | 91.4                                      |  |  |  |  |
| English 1                             | 90.5              | 89.7                                      |  |  |  |  |
| Physical Science                      | 91.6              | 94.8                                      |  |  |  |  |
| US History and the Constitution       | N/A               | N/A                                       |  |  |  |  |
| All Subjects                          | 91.4              | 91.1                                      |  |  |  |  |

### SC PERFORMANCE GOAL

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

#### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# Darlington Middle [Darlington]

# SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=1,049)   |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 11.1%      | Up from 8.8%          | 20.5%  | 21.6%                      |
| Retention rate   | 1.8%       | Down from 3.3%        | 1.8%   | 1.2%                       |
| Attendance rate  | 95.6%      | Down from 95.8%       | 95.4%  | 95.9%                      |
| Eligible for gifted and talented   | 8.2%       | Up from 7.9%          | 10.6%  | 14.8%                      |
| With disabilities other than speech  | 17.8%      | Down from 18.1%       | 15.3%  | 12.6%                      |
| Older than usual for grade   | 5.0%       | Down from 5.3%        | 3.8%   | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.0%       | Up from 0.9%          | 1.1%   | 0.6%                       |
| Annual dropout rate  | 0.8%       | Up from 0.1%          | 0.0%   | 0.0%                       |
| Teachers (n=72)  |            |                       |  |                            |
| Teachers with advanced degrees   | 30.6%      | Down from 40.6%       | 56.9%  | 56.9%                      |
| Continuing contract teachers   | 47.2%      | Down from 52.2%       | 67.6%  | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 18.0%      | Down from 18.9%       | 9.1%   | 5.3%                       |
| Teachers returning from previous year  | 75.4%      | Up from 73.0%         | 78.9%  | 82.9%                      |
| Teacher attendance rate  | 96.4%      | Up from 95.9%         | 95.3%  | 95.2%                      |
| Average teacher salary*  | \$41,598   | Down 3.2%             | \$45,974                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 6.6%       | Down from 10.2%       | 4.1%   | 2.4%                       |
| Professional development days/teacher  | 16.0 days  | No Change             | 11.4 days                                    | 10.8 days                  |
| School   |            |                       |  |                            |
| Principal's years at school  | 2.0        | Up from 1.0           | 3.0  | 3.0                        |
| Student-teacher ratio in core subjects                                       | 22.6 to 1  | Down from 22.8 to 1   | 18.9 to 1                                    | 20.1 to 1                  |
| Prime instructional time   | 91.0%      | Up from 90.3%         | 89.8%  | 89.9%                      |
| Opportunities in the arts  | Good       | No Change             | Good   | Good                       |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                        |
| Parents attending conferences  | 90.3%      | Up from 70.7%         | 97.8%  | 97.8%                      |
| Character development program  | Good       | No Change             | Good   | Good                       |
| Dollars spent per pupil**  | \$6,222    | Up 8.4%               | \$8,113                                      | \$7,645                    |
| Percent of expenditures for instruction**                                    | 65.8%      | Down from 70.9%       | 62.4%  | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 59.8%      | Up from 59.1%         | 55.2%  | 57.0%                      |
| % of AYP objectives met  Length of contract = 185+ days.                     | 90.5%      | Up from 57.1%         | 90.5%  | 90.5%                      |

Length of contract = 185+ days

## **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 57       | 291       | 108      |
| Percent satisfied with learning environment            | 78.9%    | 60.8%     | 74.5%    |
| Percent satisfied with social and physical environment | 91.2%    | 67.4%     | 70.5%    |
| Percent satisfied with school-home relations           | 64.3%    | 76.6%     | 67.9%    |

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The administrators, teachers, and staff of Darlington Middle School want to thank you for an outstanding school year! We also want to thank our parents and community for your continued encouragement.

Our goal, for this school year and the coming year is "To nurture and motivate students by creating real-world and hands-on experiences that enhance and expand their lives." We want our students to excel above and beyond what is expected. We ask for continued support to join us as we work with your child so that he/she can "make the connection" between the importance of education and success. Each child must see the real need to work hard in and out of class, while preparing for their career interests.

Middle School is the period when your child develops lifelong habits. We need continued assistance in working with us as we prepare your child to compete in this everchanging world. We want our community to be proud of the children who attend Darlington Middle School. We also want to share that pride with you. Together, we will make a difference in the lives of our young people.

Many accomplishments were made this year that we are extremely proud of. They are as follows: the single-gender initiative; High School Course Offerings; LEGO League, who were regional winners and competed in the state competition: nine state recognized Junior Scholars: 18 Duke Tip Qualifiers; the District Winner for the State Superintendent's Writing Award; our continuously growing band and art programs; the team concept that has been developed throughout the building; raising over \$4,800 for Relay for Life; raising over \$2,000 for hospital patients visited during the Christmas Holidays; 91% passing rate on the English End-of-Course Exam; 92% passing rate on the Algebra I End-of-Course Exam; and 93% passing rate on the Physical Science End-of-Course Exam.

Increased parent support is always welcomed at Darlington Middle School. With this in mind, we have established a parenting center with a coordinator. We extend a personal invitation to all parents, businesses, and community partners to join us in the continued and endless efforts to improve the overall performance and to properly prepare our youth for the future through the educational process.

Carlita S. Davis, Principal

<sup>\*\*</sup> Prior year audited financial data available